

## STD – VI (English)

<b>PERIODIC TEST -1</b>	<b>HALF YEARLY</b>
<b>40 Marks</b>	<b>80 marks</b>
<p><b><u>Section – A</u> (Reading skills)</b></p> <p>Unknown Passage</p> <p>Unknown Poem</p> <p><b><u>Section – B</u> (Writing Skills)</b></p> <p>Ch-26 Paragraph</p> <p>Ch-27 Notice Writing</p> <p><b><u>Section – C</u> (Grammar)</b></p> <p>Ch-1 The Sentence</p> <p>Ch-2 Subject &amp; Predicate</p> <p>Ch-3 The Noun</p> <p>Ch-4 Nouns : Number</p> <p>Ch-5 Nouns : Gender</p> <p>Ch-11 The Pronoun</p> <p>Ch-12 Synonyms and Antonyms</p> <p><b><u>Section-D</u> (Literature)</b></p> <p>Ch-1 Who Did Patrick’s Homework?</p> <p>Ch-2 How the Dog found Himself a New Master!</p> <p>Poem- A House , A Home</p> <p>Poem- The Kite</p>  <p>Project – 5 marks</p> <p>Notebook Submission (C.W/H.W) – 5 marks</p>	<p><b><u>Section – A</u> (Reading skills)</b></p> <p>Unknown Passage</p> <p>Unknown Poem</p> <p><b><u>Section – B</u> (Writing Skills)</b></p> <p>Ch-26 Paragraph Writing</p> <p>Ch-27 Notice Writing</p> <p>Ch-28 Message Writing</p> <p><b><u>Section – C</u> (Grammar)</b></p> <p>Ch-1 The Sentences</p> <p>Ch-2 Subject and Predicate</p> <p>Ch-3 The Noun</p> <p>Ch-4 Nouns : Number</p> <p>Ch-5 Nouns: Gender</p> <p>Ch-6 The Verb: Kinds of verbs</p> <p>Ch-7 Subject – Verb Agreement</p> <p>Ch-8 The Tense</p> <p>Ch-9 The continuous Tense</p> <p>Ch-10 The perfect Tense</p> <p>Ch-11 The Pronoun</p> <p>Ch-22 Punctuation and capital Letters</p> <p>Ch-23 Words that often confuse</p> <p>Ch-24 Synonyms an Antonyms</p> <p><b><u>Section-D</u> (Literature)</b></p> <p>Ch-1 Who Did Patrick’s Homework?</p> <p>Ch-2 How the Dog Found Himself a New Master!</p> <p>Ch-3 Taro’s Reward</p> <p>Ch-4 An Indian- American Woman in Space Kalpana Chawla</p> <p>Ch-6 Who I Am</p> <p>Poem: The Quarrel</p> <p style="padding-left: 40px;">The Kite</p> <p style="padding-left: 40px;">A House , A Home</p> <p style="padding-left: 40px;">Beauty</p>

PERIODIC TEST -2	ANNUAL
<b>40 Marks</b>	<b>80 marks</b>
<p><b><u>Section- A (Reading Skills)</u></b>  Unseen Passage  Unseen Poem</p> <p><b><u>Section B (Writing Skills)</u></b>  Ch-29 Diary Writing  Ch-30 Letter Writing</p> <p><b><u>Section – C (Grammar)</u></b>  Ch-8 The Tense  Ch-9 The continuous Tense  Ch-10 The Perfect Tense  Ch-13 The Adjective  Ch-14 Adjectives: Degree of Comparison  Ch-15 Articles  Ch-16 The Adverb  Ch-17 The prepositions  Ch-20 Direct and Indirect Speech  Ch-18 Conjunctions  Ch-20 Direct and Indirect speech</p> <p><b><u>Section-D (Literature)</u></b>  Ch-3 Taro’s Reward  Ch-5 A Different Kind of School  Ch-7 Fair Play</p> <p>Poem:- The Wonderful Words  Poem:- Where Do All Teachers Go ?</p> <p>Project – 5 marks  Notebook Submission (C.W/H.W) – 5 marks</p>	<p><b><u>Section A (Reading Skills)</u></b>  Unseen Passage  Unseen Poem</p> <p><b><u>Section – B (Writing Skills)</u></b>  Ch-28 Message Writing  Ch-29 Diary Writing  Ch-30 Letter Writing</p> <p><b><u>Section – C (Grammar)</u></b>  Ch-7 Subject – Verb Agreement  Ch-8 The Tense  Ch-9 The Continuous Tense  Ch-10 The Perfect Tense  Ch-13 The Adjective  Ch-14 Adjectives: Degree of Comparison  Ch-15 Articles  Ch-16 The Adverb  Ch-17 The Prepositions  Ch-18 Conjunctions  Ch-19 Active and passive voice  Ch-20 Direct and Indirect Speech  Ch-21 The Interjection</p> <p><b><u>Section-D (Literature)</u></b>  Ch-6 Who I Am ?  Ch-7 Fair Play  Ch-8 A Game of Chance  Ch-9 Desert Animals  Ch-10 The Banyan Tree  Poem:- The Wonderful Words  Vocation  What if?  Beauty</p>

## STD- VI (Hindi)

PERIODIC TEST -1	HALF YEARLY
<b>40 Marks</b>	<b>80 marks</b>
<u>वसंत</u>	<u>वसंत</u>
पाठ - १ वह चिड़िया जो	पाठ - १ वह चिड़िया जो
पाठ - ३ नादान दोस्त	पाठ - ३ नादान दोस्त
पाठ-५ अक्षरों का महत्व	पाठ-५ अक्षरों का महत्व
<u>बालरामकथा</u>	<u>बालरामकथा</u>
पाठ - १ अवधपूरी में राम	पाठ- ६ पारनजरके
पाठ- २ जंगल और जनकपूरी	पाठ- ७ साथी हाथ बढना
	पा- ९ टिकट अलबम
	पाठ-१ ० झाँसी की रानी
<u>व्यवहारिक व्याकरण</u>	<u>बालरामकथा</u>
पाठ-१ भाषा और व्याकरण	पाठ - ३ दो वर दान
पाठ- २ वर्ण विचार	पाठ-४ राम का वनगमन
पाठ- ३ शब्द विचार	
<u>अनुच्छेदलेखन</u>	<u>व्यवहारिक व्याकरण</u>
<u>अपठित गद्यांश</u>	पाठ-१ भाषा और व्याकरण
श्रवनऔरकथनकौशल (ASL) - 5 marks	पाठ- २ वर्ण विचार
कक्षा कार्यऔरगृहकार्य - 5 marks	पाठ- ३ शब्दविचार
	पाठ-४ उच्चारण और वर्तनी
	पाठ-५ शुद्ध वर्तनी
	पाठ-६ संज्ञा
	पाठ-७ लिंग
	पाठ-८ वचन
	पाठ-९ कारक
	पाठ-१ ० सर्वनाम
	<u>अनुच्छेद लेखन, अपठित गद्यांश, अपठित पद्यांश, पत्र लेखन, <b>संवाद लेखन</b></u>

PERIODIC TEST -2	ANNUAL
<p style="text-align: right;"><b>40 Marks</b></p> <p><u>वसंत</u></p> <p>पाठ-५ अक्षरों का महत्व  पाठ-११ जो देख कर भी नहीं देखते  पाठ-१२ संसार पुस्तक है</p> <p><u>बालरामकथा</u></p> <p>पाठ-५ चित्रकूट में भरत  पाठ -६ दंडक वन में दस वर्ष</p> <p><u>व्यवहारिक व्याकरण</u></p> <p>पाठ-५ शुद्ध वर्तनी  पाठ-११ विशेषण  पाठ-१२ क्रिया  पाठ— १३ काल</p> <p>अनुच्छेद लेखन  अपठित गद्यांश</p> <p>वन और कथन कौशल ( ASL) - 5 marks  कक्षा कार्य और गृहकार्य - 5 marks</p>	<p style="text-align: right;"><b>80 marks</b></p> <p><u>वसंत</u></p> <p>पाठ-५ अक्षरों का महत्व  पाठ-११ जो देख कर भी नहीं देखते  पाठ-१२ संसार पुस्तक है  पाठ-१४ लोक गीत  पाठ-१५ नौकर  पाठ-१६ वन के मार्ग में  पाठ-१७ साँस- साँस में बाँस</p> <p><u>बालरामकथा</u></p> <p>पाठ-७ सोने का हीरण  पाठ -८ सीता की खोज  पाठ-९ राम और सुग्रीव</p> <p><u>व्यवहारिक व्याकरण</u></p> <p>पाठ-५ शुद्ध वर्तनी  पाठ-११ विशेषण  पाठ-१२ क्रिया  पाठ-१३ काल  पाठ-१४ अव्यय या विकारी शब्द  पाठ-१५ विराम चिह्न  पाठ-१७ उपसर्ग और प्रत्यय  पाठ-१८ संधि और समास  पाठ-१९ शब्द भंडार  पाठ-२० सामनभासी भिन्नार्थक शब्द  पाठ-२१ मुहावरे और लोकोक्तियाँ</p> <p>अनुच्छेद लेखन, अपठित गद्यांश, अपठित पद्यांश, पत्र लेखन, <b>संवाद लेखन</b></p>

## STD- VI (ODIA)

<b>PERIODIC TEST -1</b>	<b>HALF YEARLY</b>
<b>40 Marks</b>	<b>80 Marks</b>
<p>ରଚନା, ଅଜଣା ଅନୁଚ୍ଛେଦ</p> <p><u>ପଢ୍ୟ -</u></p> <p>Ch-1 (ବର୍ଷା)</p> <p>Ch-7 (ମୋ ଜୀବନର ଅଭୁଲ କଥା)</p> <p>Ch-16 (ନ୍ୟାୟ ବିଚାର)</p> <p><u>ବ୍ୟାକରଣ -</u></p> <p>Ch-1 (ବାକ୍ୟ)</p> <p>Ch-2 (ବାକ୍ୟ ରୂପାନ୍ତର)</p> <p>Subject Enrichment Activity (ASL) - 5 Marks</p> <p>Notebook Submission (C.W &amp; H.W) - 5 Marks</p>	<p>ଅନୁଚ୍ଛେଦ, ରଚନା, ଦରଖାସ୍ତ/ ପତ୍ରଲିଖନ</p> <p><u>ପଢ୍ୟ -</u></p> <p>Ch-1 (ବର୍ଷା)</p> <p>Ch-2 (ପ୍ରଭାତ ଅବକାଶ)</p> <p><u>ଗ୍ରନ୍ଥ -</u></p> <p>Ch-7 (ମୋ ଜୀବନର ଅଭୁଲ କଥା)</p> <p>Ch-8 (କ'ଣ ଶିଖିବ)</p> <p>Ch-9 (ସତକ ସୁରକ୍ଷା ଜୀବନ ରକ୍ଷା)</p> <p>Ch-10 (ଦେଶପ୍ରେମୀ କବିତା)</p> <p><u>ଗଳ୍ପ -</u></p> <p>Ch-16 ନ୍ୟାୟ ବିଚାର</p> <p><u>ବ୍ୟାକରଣ -</u></p> <p>Ch-1 (ବାକ୍ୟ)</p> <p>Ch-2 (ବାକ୍ୟ ରୂପାନ୍ତର)</p> <p>Ch-3 (କୃତ୍ରିମ ପ୍ରତ୍ୟୟ)</p> <p>Ch-4 (ତତ୍ତ୍ୱ ପ୍ରତ୍ୟୟ)</p> <p>Ch-7 (ଅନେକାର୍ଥବୋଧକ ଶବ୍ଦ)</p>
<b>PERIODIC TEST -2</b>	<b>ANNUAL</b>
<b>40 Marks</b>	<b>80 Marks</b>
<p>ଅଜଣା ଅନୁଚ୍ଛେଦ, ପତ୍ରଲିଖନ/ ଦରଖାସ୍ତ</p> <p><u>ପଢ୍ୟ -</u></p> <p>Ch-1 (ବର୍ଷା)</p> <p>Ch-3 (ଜନ୍ମଭୂମି)</p> <p><u>ଗ୍ରନ୍ଥ -</u></p> <p>Ch-1 (ମୋ ଜୀବନର ଅଭୁଲ କଥା)</p> <p>Ch-11 (କିଏ ଭାସେ କିଏ ରୁଡେ)</p> <p>Ch-12 (ବିଶ୍ୱବିଜୟା ବିବେକାନନ୍ଦ)</p> <p><u>ଗଳ୍ପ ଓ ଏକାଙ୍କିକା -</u></p> <p>Ch-17 (ରାଜୋଚିତ ବ୍ୟବହାର)</p> <p><u>ବ୍ୟାକରଣ -</u></p> <p>Ch-2 (ବାକ୍ୟ ରୂପାନ୍ତର)</p> <p>Ch-5 (ସନ୍ଧି)</p> <p>Ch-8 (ପ୍ରତିଶବ୍ଦ ବା ପର୍ଯ୍ୟାୟବାଚକ ଶବ୍ଦ)</p> <p>Subject Enrichment Activity (ASL) - 5 Marks</p> <p>Notebook Submission (C.W &amp; H.W) - 5 Marks</p>	<p>ଅଜଣା ଅନୁଚ୍ଛେଦ, ରଚନା, ଦରଖାସ୍ତ/ ପତ୍ରଲିଖନ</p> <p><u>ପଢ୍ୟ -</u></p> <p>Ch-1 (ବର୍ଷା)</p> <p>Ch-3 (ଜନ୍ମଭୂମି)</p> <p>Ch-5 (ଧୂଳି)</p> <p><u>ଗ୍ରନ୍ଥ -</u></p> <p>Ch-8 (ମୋ ଜୀବନର ଅଭୁଲ କଥା)</p> <p>Ch-10 (ଦେଶପ୍ରେମୀ କବିତା)</p> <p>Ch-11 (କିଏ ଭାସେ କିଏ ରୁଡେ)</p> <p>Ch-12 (ବିଶ୍ୱବିଜୟା ବିବେକାନନ୍ଦ)</p> <p><b>Ch-13 (ବୃକ୍ଷଲତା ଆମର ବନ୍ଧୁ)</b></p> <p>Ch-14 (ଅଲିମ୍ପିକ୍ କ୍ରୀଡା)</p> <p><u>ଗଳ୍ପ ଓ ଏକାଙ୍କିକା -</u></p> <p>Ch-17 (ରାଜୋଚିତ ବ୍ୟବହାର)</p> <p><u>ବ୍ୟାକରଣ -</u></p> <p>Ch-2 (ବାକ୍ୟ ରୂପାନ୍ତର)</p> <p>Ch-6 (ସମାସ)</p> <p>Ch-8 (ପ୍ରତିଶବ୍ଦ ବା ପର୍ଯ୍ୟାୟବାଚକ ଶବ୍ଦ)</p> <p>Ch-9 (ବିପରୀତାର୍ଥ ବୋଧକ ଶବ୍ଦ)</p> <p>Ch-10 (ସାଧାରଣ ଅଶୁଦ୍ଧି)</p>

## STD – VI (Math)

<b>PERIODIC TEST -1</b>	<b>HALF YEARLY</b>
<b>40 Marks</b>	<b>80 marks</b>
Ch-1 Knowing our numbers Ch-2 Whole numbers Ch-3 Playing with numbers Ch-5 Understanding Elementary Shapes Project – 5 marks Notebook Submission (C.W./H.W) – 5 marks	Ch-2 Whole numbers Ch-3 Playing with numbers Ch-4 Basic Geometrical ideas Ch-5 Understanding Elementary Shapes Ch-6 Integers Ch-7 Fractions Ch-9 Data Handling
<b>PERIODIC TEST -2</b>	<b>ANNUAL</b>
<b>40 Marks</b>	<b>80 Marks</b>
Ch-9 Integers Ch-8 Decimals Ch-9- Data Handling Ch- 10 Mensuration  Project – 5 marks Notebook Submission (C.W./H.W) – 5 marks	Ch-9 Integers Ch-7 Fractions Ch-8 Decimals Ch- 10 Mensuration Ch-11 Algebra Ch-12 Ratio and proportion Ch-14 Practical Geometry

## STD – VI (Science)

<b>PERIODIC TEST -1</b>	<b>HALF YEARLY</b>
<b>40 Marks</b>	<b>80 marks</b>
<p><b><u>Physics:</u></b> Ch- 10 Motion and Measurement of Distance</p> <p><b><u>Chemistry:</u></b> Ch-3 Fibre to Fabric</p> <p><b><u>Biology:</u></b> Ch-1 Food where does it come from. Ch-2 Components of Food.</p> <p>Project – 5 marks</p> <p>Notebook Submission (C.W./H.W)– 5 marks</p>	<p><b><u>Physics:</u></b> Ch-10 Motion and Measurement of Distance. Ch-11 Light, shadows and Reflection.</p> <p><b><u>Chemistry:</u></b> Ch-3 Fibre to Fabric. Ch-4 Sorting Materials into groups. Ch-5 Separation of substances.</p> <p><b><u>Biology:</u></b> Ch-1 Food where does it come from. Ch-2 Components of food. Ch-7 Getting to know plants.</p> <p>Practical-Test For Different Components Of Food</p>
<b>PERIODIC TEST -2</b>	<b>ANNUAL</b>
<b>40 Marks</b>	<b>80 marks</b>
<p><b><u>Physics:</u></b> Ch-11 Light Shadows and reflection Ch-12 Electricity and circuits</p> <p><b><u>Chemistry:</u></b> Ch-6 Changes around us Ch-14 Water</p> <p><b><u>Biology:</u></b> Ch-7 Getting to know plants. Ch-8: Body movements Ch-9 The living organisms and their surrounding</p> <p>Project- Making Of Herbarium</p> <p>Project – 5 marks</p> <p>Notebook Submission (C.W./H.W)– 5 marks</p>	<p><b><u>Physics:-</u></b> Ch-11 Light , Shadows and reflection Ch-12 Electricity and circuits Ch-13 Fun with magnets</p> <p><b><u>Chemistry:</u></b> Ch-5 Separation of substance. Ch-14 Water Ch- 15 Air around us.</p> <p><b><u>Biology:</u></b> Ch-7 Getting to know plants. Ch-8 Body movements Ch-9 The living organisms and their surrounding Ch-16 Garbage in Garbage out.</p> <p>Project-“ Best Out Of Wastes”</p>

## STD – VI (SSc)

<b>PERIODIC TEST -1</b>	<b>HALF YEARLY</b>
<b>40 Marks</b>	<b>80 marks</b>
<p><b><u>History</u></b>            Ch-1 What, Where, How and When?            Ch-2 From Hunting Gathering to Growing food.</p> <p><b><u>Civics</u></b>            Ch-1 Understanding Diversity            Ch-2 Diversity and Discrimination</p> <p><b><u>Geography</u></b>            Ch-1 The Earth in the Solar System            Ch-2 Globe: Latitudes and Longitudes</p> <p>Project – 5 marks            Notebook Submission (C.W./H.W)– 5 marks</p>	<p><b><u>History</u></b>            Ch-1 What, Where, How and When?            Ch-2 From Hunting Gathering to Growing food.            Ch-3 In the Earliest Cities.            Ch-5 Kingdoms, Kings and an Early Republic</p> <p><b><u>Civics</u></b>            Ch-1 Understanding Diversity            Ch-2 Diversity and Discrimination            Ch-3 What is Government?            Ch-4 Key Elements of Democratic Government            Ch-5 Panchayati Raj</p> <p><b><u>Geography</u></b>            Ch-1 The Earth in the Solar System            Ch-2 Globe: Latitudes and Longitudes            Ch-3 Motions of the Earth            Ch-4 Maps</p>
<b>PERIODIC TEST -2</b>	<b>ANNUAL</b>
<b>40 Marks</b>	<b>80 Marks</b>
<p><b><u>History</u></b>            Ch-5 Kingdoms, Kings and an Early Republic            Ch-6 New Questions and Ideas</p> <p><b><u>Civics</u></b>            Ch-5 Panchayati Raj            Ch-6 Rural Administration</p> <p><b><u>Geography</u></b>            Ch-5 Major Domains of the Earth            Ch-6 Major lands forms of the Earth</p> <p>Project – 5 marks            Notebook Submission (C.W./H.W)– 5 marks</p>	<p><b><u>History</u></b>            Ch-5 Kingdoms, Kings and an Early Republic            Ch-6 New Questions and Ideas            Ch-7 Ashoka- The Emperor who Gave up War            Ch-9 Traders, Kings and Pilgrims            Ch-10 New Empires and Kingdoms.</p> <p><b><u>Civics</u></b>            Ch-5 Panchayati Raj            Ch-6 Rural Administration            Ch-7 Urban Administration</p> <p><b><u>Geography</u></b>            Ch-5 Major Domains of the Earth            Ch-6 Major landforms of the Earth            Ch-7 Our Country India            Ch-8 India: Climate, Vegetation and Wild life</p>



## Computer – Std- VI

<b>Half Yearly</b>	<b>Annual</b>
<b>50 marks</b>	<b>50 marks</b>
Ch-1 Computer Fundamentals Ch-5 Calculating in MS Excel 2010. Ch-8 Programing with Q Basic.	Ch- 4 Advanced formalling in Ms word Ch-6 Formatting in Ms Excel 2010. Ch-9 Communication through the Internet.
$\left\{ \begin{array}{l} \text{Theory – 25 Marks} \\ \text{Practical – 20 Marks} \\ \text{Project – 5 Marks} \end{array} \right\}$	$\left\{ \begin{array}{l} \text{Theory – 25 Marks} \\ \text{Practical – 20 Marks} \\ \text{Project – 5 Marks} \end{array} \right\}$

## Std-VI (Physical Education)

<b>Half Yearly</b>	<b>Annual</b>
<ol style="list-style-type: none"> <li>1. Calisthenics, Exercise/ table</li> <li>2. Fundamental skills in drill and marching with proper heel &amp; Toe movements</li> <li>3. Athletics :-               <ol style="list-style-type: none"> <li>(a) General Physical fitness exercise</li> <li>(b) Short sprint (30 mins, 50m, 80 mtr)</li> <li>(c) Jumping for distance &amp; height emphasizing on basics fundamental of takeoff &amp; landing</li> <li>(d) Throwing light ball/ light equipment's.</li> </ol> </li> <li>4. Discussion, Demonstration Breathing exercises.</li> </ol>	<ol style="list-style-type: none"> <li>5. Pyramids</li> <li>6. Track Events (standing and crouch start, relay, simple hurdles) Jumps (Running long Jump, Modified high- jump, hop jump)</li> <li>7. Major Games:- Basic fundamental skills of football, volley ball, Badminton, etc. to be taught through lead up games/ recreational games with the recalled of major games.</li> <li>8. Adventure activities</li> </ol>

## Std-VI (JYEP)

<b>Half Yearly</b>	<b>Annual</b>
Book: Breezes of Confirmation Lesson 1 to 8	Book: Breezes of Confirmation Lesson 9 to 14